



Rothesay Joint Campus



Area Committee Report November 2017



School Profile 2017/2018

<u>School Name</u>	Rothesay Academy
<u>School Address</u>	Rothesay Joint Campus, High Street, Rothesay, Isle of Bute PA20 9JH
<u>Head Teacher</u>	Barry Wilson

Rothesay Joint Campus is a fully comprehensive, non-denominational 3-18 learning establishment which serves the local communities on the Isle of Bute. The campus, which is located in the town of Rothesay, was opened in 2008 and is made up of Rothesay Pre 5 Early Years Unit, Rothesay Primary School and Rothesay Academy. Other primary schools in the cluster who feed into Rothesay Academy are North Bute Primary School and St Andrew's (RC) Primary School. The projected roll for session 2017-18 is 597 which is made up from 23 Pre 5 learners, 286 primary aged pupils and 288 secondary aged pupils.

The social/economic demographic of the communities which we serve is mixed and the table below indicates the range of Scottish Index of Multiple Deprivation (SIMD) deciles of our young people:

SIMD Range	Percentage of Pupils
Deciles 1 - 4	69.6%
Deciles 5 - 7	22.7%
Deciles 8 - 10	7.6%

In addition, the percentage of young people accessing Free Meal Entitlement (FME) is **19.6%** which is above the national average.

Rothesay Joint Campus is a vibrant and caring learning environment where the needs and aspirations of our young people are at the heart of our planning and practice. We have the highest standards and expectations for all members of our community and we work hard to fulfil these. Our staff are dedicated, supportive and focused on achieving positive outcomes for young people. We are also committed to providing a wide range of opportunities for our young people to experience to allow them to maximise their potential. Our curriculum aims to be both coherent from 3-18 and inclusive by providing progressive pathways where all young people can be supported in securing an ambitious and sustained positive post school destination.

Our Values: (CARE)

Confidence

Ambition

Respect

Equity

Recognising Wider Achievement

Over the last 12 months Rothesay Joint Campus has expanded its offer to widen the achievement opportunities of our young people. The table below provides a snapshot of the additional provision available during session 2016-2017. Full details will be presented at the Area Committee meeting.

Wider Achievement	Details
BBC 500 Words competition for Creative Writing	All pupils in S1 are entered into the BBC 500 Words competition for creative writing - this the third year we have done this on a large scale
Paired Reading	As part of Scottish Book Week last year S2 took part in a paired reading program with P1/2. They read the three nominees for a picture book award to the primary pupils and took part in a variety of activities throughout the week. This was a huge success and something we are hoping to repeat in the coming weeks
COPFS Public Speaking Competition	This year we competed in the COPFS public speaking competition and hope to use this as a platform to introduce public speaking/debating on a wider scale. We will also be entering Rotary competition for public speaking.
Poetry Competition	Pupils have had the opportunity to enter numerous poetry and short story writing competitions; on a national and local scale. This has included taking part in the Baird of Bute celebrations, entering the Walter Scott prize for Historical Fiction and entering several Young Writers poetry competitions. As part of National poetry day pupils went to Mount Stuart to take part in a poetry workshop with the poet Gerry Loose. The poem created by the pupils was live tweeted by Mount Stuart and displayed on their social media platforms, receiving lots of praise.
Sport Leaders	RJC embedded the Sports Leaders initiatives with Active Schools that allow pupils to achieve various National Governing Body coaching awards.
Social Subjects Excursions	Geography pupils have been on field trip to Ettrick Bay and successfully gathered data, field trip to Glasgow to gather data and using weather instruments at Bute Produce. History students have visited Mount Stuart Archive in order to look at real life career possibilities within history.
Vocational Learning Excursions	Hairdressing an inspiration trip to Glasgow with one of the pupils being offered a work placement from this and a chance to help in the Christmas lights switch on in Glasgow.
Maybe Trip	Eight young people benefited from a 5 day sailing expedition on the West Coast of Scotland
Work experience and extended work placements	A range of pupils had access to relevant work experience opportunities throughout the year
Argyll College Partnership	Learners benefitted from a range of college delivered course including courses in Hairdressing, Construction, Early Education and Childcare and Psychology.

SQA Performance¹

School roll as at Census ^{1a}	S4 - 46	S5 - 52	S6 - 20
2017-18			

Advanced Higher	14/15	15/16	16/17
Number of Presentations ^{1a}	14	14	14
Number of passes Grade A-C	11	*	*
% of number passes Grade A-C	78.57%	50	57.14
% of number passes Grade A-C Authority Average	84.07%	75.60	76.98
% of number passes Grade A-C National Average ²	80.9%	81.70	80.00
Number of Awards Grade A-D	12	*	*
% Awarded Grade A-D	85.71%	57.14	71.43
% Awarded Grade A-D – Authority Average	92.92%	85.34	87.76
% Awarded Grade A-D – National Average	88.6%	89.20	

Higher	14/15	15/16	16/17
Number of Presentations ^{1a}	162	155	131
Number of Awards Grade A-C	120	111	95
% Awarded Grade A-C	74.07%	71.61	72.52
% Awarded Grade A-C Authority Average	76.98%	79.7	75.89
% Awarded Grade A-C National Average ²	76.7%	77.20	77
Number of Awards Grade A-D	137	128	110
% Awarded Grade A-D	84.57%	82.58	83.97
% Awarded Grade A-D – Authority Average	85.61%	86.67	84.82
% Awarded Grade A-D – National Average	84.8%	85.70	85.15

SQA Performance (continued)¹

National 5³	14/15	15/16	16/17
Number of Presentations ^{1a}	313	220	305
Number of Awards Grade A-C	237	144	221
% Awarded Grade A-C	75.72%	64.45	72.16
% Awarded Grade A-C Authority Average	75.31%	76.23	81.10
% Awarded Grade A-C National Average ²	79.8%	79.40	79.50
Number of Awards Grade A-D	268	167	250
% Awarded Grade A-D	85.62%	75.91	81.97
% Awarded Grade A-D – Authority Average	84.08%	83.91	87.68
% Awarded Grade A-D – National Average ²	86.3%	86.00	na

National 4³	14/15	15/16	16/17
Number of Presentations ^{1a}	191	186	119
Number of Passes	191	173	119
% Passed	100%	93.01	100
% Passed Authority Average	100%	94.46	100
% Passed National Average ²	93.3%	93.20	92.80

Literacy and Numeracy

S6 pupils based on S4 roll

	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Rothesay Academy	2015	80.25	46.91	81
Virtual Comparator	2015	75.93	48.4	810
Argyll & Bute	2015	81.42	54.18	958
National	2015	78.58	53.57	55673
Rothesay Academy	2016	76.47	49.02	51
Virtual Comparator	2016	86.08	59.8	510
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Rothesay Academy	2017	86.67	61.67	60
Virtual Comparator	2017	85.33	57.33	600
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975

S5 pupils based on S4 roll

S5 pupils based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Rothesay Academy	2015	74.51	41.18	51
Virtual Comparator	2015	85.69	55.49	510
Argyll & Bute	2015	83.1	58.5	935
National	2015	84.24	57.8	54530
Rothesay Academy	2016	86.21	53.45	58
Virtual Comparator	2016	84.66	53.45	580
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Rothesay Academy	2017	90.7	53.49	43
Virtual Comparator	2017	84.42	52.56	430
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836

S4 pupils based on S4 roll

S4 pupils based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Rothesay Academy	2015	75.41	26.23	61
Virtual Comparator	2015	80	34.43	610
Argyll & Bute	2015	57.81	27.48	877
National	2015	82.63	43.51	52297
Rothesay Academy	2016	88.64	22.73	44
Virtual Comparator	2016	78.64	35.91	440
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Rothesay Academy	2017	87.27	41.82	55
Virtual Comparator	2017	85.45	46.73	550
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336

School Leaver Destination Returns (SLDR)⁴

Measure	13/14	14/15	15/16
Number of Total Leavers	71	77	42
Number of Young People entering Higher Education (%)	35.2%	27.3%	30.95%
Number of Young People entering Further Education (%)	36.6%	35.1%	33.33%
Number of Young People entering Training (%)	4.2%	3.9%	2.30%
Number of Young People gaining Employment (%)	12.7%	27.3%	26.19%
Number of Young People gaining Voluntary Work (%)	0.0%	1.3%	2.38
Number of Young People entering Activity Agreements (%)	1.4%	1.3%	
Number of Young People - Unemployed Seeking (%)	8.5%	3.9%	4.76%
Number of Young People - Unemployed Not Seeking (%)	1.4%		
Number of Young People - Unconfirmed (%)	0.0%		
Total number of young people in a Positive Destination (%)	90.1%	96.1%	95.15%
Total number of young people in Other Destination (%)	9.9%	3.9%	4.76%
Total number of young people in a Positive Destination (%) Authority Average	91.0%	93.1%	92.91%
Total number of young people in Other Destination (%) Authority Average	9.0%	6.9%	7.09%
Total number of young people in a Positive Destination (%) National Average	92.3%	92.9%	93.34%
Total number of young people in Other Destination (%) National Average	7.7%	7.1%	6.68%

Overview

Measure	12/13	13/14	14/15	15/16		% change in Roll over 5 years
Roll (as at census)	324	336	300	281	288	-11.11%
Clothing and Footwear Grant (number of pupils)	62	64	92	117	81	
Clothing and Footwear Grant (% of number of pupils)	19.1%	19.0%	30.7%	41.64%	28.13%	
Clothing and Footwear Grant (%) - Authority Average ⁵	8.51%	9.54%	15.60%	14.31%	12.98%	
Free School Meals (number of pupils)	66	52	68	92	72	
Free School Meals (% of number of pupils)	20.4%	15.5%	22.7%	32.74%	25.62%	
Free School Meals (%) - Authority Average	13.1%	12.0%	10.8%	11.20%	10.53%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.4%	15.5%	15.0%	14.2%	14.1%	

Attendance, Absence and Exclusions⁷

Measure	12/13	13/14	14/15	15/16	16/17	Range of Attendance (%) over 4 years ⁸
Attendance:						5.8%
Attendance (% of school roll)	93.2%	92.5%	95.3%	91.01%	89.5%	
Authorised Absence (% of school roll) ⁹	4.2%	4.3%	3.3%	6.15%	6.31%	
Unauthorised Absence (% of school roll)	2.6%	3.1%	1.2%	2.75%	4.17%	
Attendance Number of Pupils (%) - Authority Average	93.1%	93.1%	92.64%	91.80%	91.58%	
Attendance Number of Pupils (%) - National Average ¹⁰	93.6%	not collated	93.7%	Not collated	Not yet published	

Measure	12/13	13/14	14/15	15/16	16/17
Exclusions:					
Exclusion Openings	108	82	115	99	25
Exclusion Incidents	37	24	28	20	7
Number of Pupils	26	12	18	15	7
Exclusion Incidents per 1000 pupils	114.2	71.43	92.72	71.17	24.31
Exclusion Incidents per 1000 pupils - Authority Average	51.39	52.46	39.81	31.04	No longer available
Exclusion Incidents per 1000 pupils - National Average ¹⁰	32.8	not collated	27.2	Not collated	Not yet published

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition.